

Council for Technical Education and Vocational Training
School of Health Science
 Bharatpur-10, Chitwan, Nepal
HUMAN RESOURCE DEVELOPMENT UNIT
CLASSROOM OBSERVATION CHECKLIST

Teacher's Name: ----- Observation Number 1 2 3 4
 Faculty Supervisor:----- Date: -----

Respond to each statement using the following scale:

1=Not observed 2=More emphasis recommended 3=Accomplished very well

Organization	1	2	3
Took attendance of students			
Presented overview of lesson.			
Has lesson plan			
Presented topics in logical sequence.			
Related today's lesson to previous/future lessons.			
Summarized major points of the lesson.			
Presentation	1	2	3
Explained major/minor points with clarity.			
Defined unfamiliar terms, concepts, and principles.			
Used good examples to clarify points.			
Emphasized important points.			
Writes key terms on blackboard or overhead screen.			
Integrates materials (examples, cases, simulations) from "real world".			
Interaction	1	2	3
Ask question to students			
Encourage students to ask question			
Encourage students for active interaction			
Content Knowledge and Relevancy	1	2	3
Presented at an appropriate level for students.			
Presented appropriate to the purpose of the course			

Summary Comments

What were the teacher's major strengths as demonstrated in the observation?

What suggestions do you have for improving the teacher's skills or methodology?

If this was a repeat observation, what progress did you discern in the teacher's skills?